

Violetta Soboleva

vnsobole@syr.edu • (315) 450 14 91 • <https://v-soboleva.web.app/>

STATEMENT

I am an instructional designer with a skillset for data analysis, graphic and web design, video production and editing, game development and research. I combine various experiences in analyzing, designing, developing, implementing, and evaluating educational materials. My projects are presented in [the link](#) to the portfolio website.

EDUCATION

M.S. in Instructional Design, Development and Evaluation *August 2021 - December 2022*
Syracuse University, Syracuse, NY, USA *GPA 4.0*
Fulbright VGS Scholar

M.Ed. in International Education *August 2020 - October 2022*
Minin University, Nizhny Novgorod, Russia *GPA 4.0*
Thesis: "An exploration of international students' perceptions of adaptation during study-abroad experience."

B.Ed. in Primary Education and ESL Teaching *August 2015 - July 2020*
Southern Federal University, Rostov-on-Don, Russia *GPA 4.0*
Thesis: "Formation of foreign language communicative competence for a primary and secondary school in the context of content-language integrated learning (CLIL)"

Pre-academic Program for Fulbright VGS *July 2021 - August 2021*
Drexel University, Philadelphia, PA, USA

Study Abroad Scholarship for Academic Excellence *February 2019 - July 2019*
Autonomous University of Barcelona, Barcelona, Spain

EXPERIENCE

Research Intern *January 2022 - Present*

Office of Institutional Effectiveness (IE), Syracuse, NY, USA

- Work on a team to manage the course tagging process for the Shared Competencies, Syracuse University institutional learning goals for undergraduate education
- Research and implement an advanced web-based search tool in WordPress for students, faculty, and advisors to search for Shared Competencies course tags
- Analyze, visualize, and report the Summary of Course Tags for schools/colleges in the Shared Competencies project
- Create department-specific documents for 60 undergraduate departments to explain the course tagging process using a decision tree to provide overall department course tagging status
- Research and develop resources with different approaches to Curriculum Maps to determine student learning outcomes assessment approach
- Analyze academic curriculum maps to ensure that there is alignment between student learning outcomes and courses
- Retrieve course tagging data from Qualtrics form and upload on IE website
- Conduct quality control checks for the Course Tagging Excel database
- Create video tutorials with Camtasia and Kaltura for faculty/staff conducting program and unit assessment in Watermark Planning & Self-Study
- Create a visual model in Adobe Illustrator to illustrate the IE processes for university stakeholders

Teaching Assistant for Spoken and Written English Undergraduate Course *January 2021 - July 2021*

Southern Federal University, Rostov-on-Don, Russia

- Taught four selected units out of eight across a semester
- Implemented Content and Language Integrated (CLIL) approach into the classroom, with 50% of the course taught through authentic textbooks
- Designed homework assignments, classroom activities, tests, and exams for the assessment of student learning in Microsoft Teams
- Created rubrics that were used to provide the students with feedback on their progress

Online English Tutor

September 2019 - July 2021

Skyeng, Remote work

- Created personalized lessons for students aged 10-18 to increase their language skills (from A1 to B2 in the Common European Framework of Reference for Languages)
- Conducted teacher-parent meetings to discuss their children's progress
- Provided students with feedback on written and spoken homework assignments
- Prepared for the TOEFL exam and the Duolingo English language test

SKILLS

Data Analysis: Tableau (in progress), SPSS, R (in progress), Excel

Web Design: Canva, Figma, WordPress

Instructional Design: Adobe Captivate, Rise Articulate, Blackboard, Microsoft Teams

Graphic Design: Photoshop, Adobe Illustrator

Video Production and Editing: Camtasia, Kaltura, Adobe Premier, Da Vinci Resolve, Audacity

Languages: Russian (native), English (C1), Spanish (A1)

ACHIEVEMENTS

Fulbright VGS Scholar, selected among the top 10% of the finalists	2021
All Russian Pedagogic Hackathon, first place prize	2020
TESOL Specialization Certificate (Teaching of English to Speakers of Other Languages)	2020
Dean's Scholarship for Academic Excellence, Southern Federal University, Russia	2015-2022

VOLUNTEERING EXPERIENCE

Instructional Designer

July 2019 - July 2022

Lingvo Gap, Startup, Remote Work

- Designed self-paced personalized English courses using neural networks for content auto-generation
- Developed a game prototype on Unity, Cocos Creator (C#, TypeScript)
- Implemented game-design elements into English lessons
- Created datasets to distinguish grammar and lexical structures to teach a neural network

Project Facilitator

March 2021

Southern Federal University, Rostov-on-Don, Russia

- Organized a collaboration of learning ESL methodology with a Coursera series of courses for TESOL specialization into an ESL teaching program curriculum
- Presented the collaborative project at meeting of the Representatives of Educational Programs and the University Chancellor

Instructional Designer

July 2022 - November 2022

Samantha Smith Group

- Designed/developed entry level English tests for language-level evaluation
- Designed/developed educational materials for teachers (handouts, job aids, instructions)
- Conducted workshops for teachers of the organization on teaching methodology and approaches to facilitation of student learning

REFERENCES

Gerald Edmonds, Ph.D., Senior Assistant Provost for Academic Affairs, Syracuse University, gedmonds@syr.edu

Amanda Johnson Sanguiliano, Associate Director for Institutional Effectiveness, aljohn07@syr.edu

Laura Harrington, Associate Director for Institutional Effectiveness, lavut@syr.edu